

## **SEGREGATION ON TOP OF SEGREGATION**

**The District schools boundary lines are drawn in such a way that they automatically segregate the schools where Black and Latino students attend. Many of the segregated schools have the worst test scores, poorest facilities and the highest turnover rates for teachers and lack adequate support services for students. Furthermore, it has a transfer policy that does not provide transparency in terms of the numbers and ethnicities of students leaving a particular school and their reasons for moving to a particular school or District.**

**Without discussion and an understanding of what has and continues to go on in this District, the County Board will make a decision on whether to continue this pattern of segregation by possibly approving a Ward or Trustee area map that will add another layer of segregation on top of an already segregated school district.**

**The leadership of the WCCUSD has been acting like chickens with their heads cut off because of a lawsuit that has not been supported by a legal and statistical analysis to determine whether there is racially polarized voting in the District. Yet, here you are, moving forth with a possible new layer of segregation.**

**You are being told without evidence that racial polarized voting is occurring and that the maps represent protected classes and their common interest. Does this mean that Latinos and Blacks have commonality by sending their children to the lowest academic performing schools with the worst facilities; and whites can bypass these schools and attend higher performing schools with better facilities? Oh, somehow Asians have been left out; or is this just a larger plan to flip the script and distract the focus from what is really going on as it relates to educating Black and Latino students? Change the focus and continue segregation on top**

**of segregation; and a separate and unequal education for the two groups.**

**To continue this process without clear evidence of racial polarization in voting can only add to more divisiveness between the haves and the have nots and will not provide any positive actions for students that are performing below grade levels. It will not address the transfer issues, teacher turnovers; and lack of support services for students and teachers.**

**A decision that is not based on a legal and statistical analysis of polarization is almost the equivalent to teaching students without a data driven analysis of their academic performance and support services.**